



Learning Opportunities for Grade 2 FI and 2/3 FI

Week of April 13th

School Vision: Motivating, Compassionate, Successful

School Mission: Making a difference....Committed to learning....Supporting each other

Do the best you can! Focus on life skills, physical activity, mental well-being, creative expression, social responsibility and social connections. Stay healthy and safe!

Try to work on the learning opportunities for 1 hour each day.

EVERY DAY:

30 minutes of reading for grade 3 students (this should be in addition to their hour of work)

10-15 minutes of reading for students in grade 2 (this can be included in their hour of work)

→ Raz-Kids (a link will be sent out)

→ Tumblebooks is free right now: <http://wellandlibrary.ca/eresources/digital-media/tumblebooks/>
(click on the image for TumbleBook library)

→ Overdrive is a good source to sign-out books from the library, whether it's an ebook or audiobook. All you need is a library card, and you can sign up on a computer or their app.

<https://www.overdrive.com>

30 minutes of physical activity/free play

MATH

Work on mental math facts up to 18 (le calcul mental). Choose at least one strategy to practice each day (the strategies we practiced are on the pages following this template)

→ les doubles, les doubles +1, les doubles -1, les doubles +2, les doubles -2, fait 10, pense à l'addition
(doubles, doubles +1, doubles -1, doubles +2, doubles -2, make 10, make 10, think addition)

Suggested activities to help practice these:

→ go-fish (for ten's family, ex: if I have a 1, I'm looking for a 9 because together, they equal 10).

→ "war" with a deck of cards. Remove the king and jack, the ace = 1 and the queen = 0; split the deck equally, each player then turns over a card and the first player to correctly add (or subtract!) wins the cards.

→ with a deck of cards, use the same rules for "war" and practice doubles. Flip one card at a time and say the double for that number.

→ with a deck of cards, use the same rules for "war" and practice basic facts by yourself. Flip two cards over and see if you can add/subtract them using a mental math strategy.

→ online games and songs: https://www.mathplayground.com/number_bonds_11.html

Review counting forward and backward by ones to 100 (in French).

Suggested activities: Ask a family member to give you a start number, count objects around the house, count how long it takes you to complete a simple activity (or how long it takes a family member to complete the activity). Count down from 100, choosing different starting points.



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FILA – ORAL/WORD WORK

Review the vowel sounds: a, e, i, o, u

Choose a different sound to work on each day. Try to name as many words as possible that contain that sound (don't worry about writing them down). Remember, we are working on the sound - not necessarily the letter.

Using the message (that follows this template – Nos Amis Les Voyelles), look for words that contain one of the sounds each day. Feel free to make a list of these words, or use them in a sentence if you want. ☺

Mini morning routine: each day, do a mini morning routine for somebody in your house (or a stuffy or pet). Example : “comment ça va, quelle est la date aujourd’hui, quelle était la date hier, quelle sera la date demain, and quel temps fait-il?”

Sight Words: use the word list for your grade level and choose 10 words to say out loud each day. See if you can create and say a sentence out loud for each word you chose.

FILA - WRITING

Write a mini autobiography for the week. Feel free to work on this all week, with a little bit each day. Remember that each sentence starts with a capital letter, and ends with a period. Also, keep practicing proper letter formation (G/g, J/j, C/c, etc.)

Here is a model. Feel free to add more!

“Bonjour! Je m’appelle Mme Thériault. J’ai 30 ans. J’ai les cheveux bruns et longs. Mes yeux sont verts. Ma fête est le 20 juillet. Il y a 4 personnes dans ma famille. Il y a ma maman, mon papa, ma soeur et moi. J’adore les couleurs turquoise et violette. J’aime manger de la pizza.”

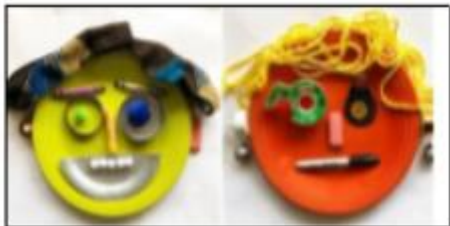
SCIENCE *grade 3s*

Go for a walk outside. Try to find one new living thing each day (insect, plant, tree, etc.) Did you see any non-living things on your walk? (rock, litter, car, toys, etc.)

Look at the grass outside your house. What colour is it? How long do you think until it will change its colour?

OTHER

Technology Lesson - Plate Portraits



Hello future Builders, Engineers and Scientists! In this week's building challenge, you will build a portrait with different objects that you can find around your house. Follow these 4 easy steps to get started:

1. Pick a plate and collect objects including small toys, kitchen items, school supplies and more. Ask a parent/guardian if it is okay to use the items.
2. Identify parts of the face and sort the items into categories such as eyes, nose, mouth and hair.
3. Start building your portrait using the objects. Move the items around to see what works best. Ask yourself: What shapes are you using? How can you make it better? What else can you add? If parents



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would like to email a picture of the finished product I will add it to the collage I will put on the MCS Facebook page.

4. Lastly, please return all of the objects to where they belong and clean up your workspace. Have a fun week creating and building! Questions or comments, don't hesitate to contact me via email.

Erin LeCain, Erin.LeCain@nbed.nb.ca

Image with permission via youngschoolartwithmr.g

*Following this page are word lists and math strategies explained.

Mental Math Strategies - Facts to 18!

One More/One Less

Students should be able to quickly tell me what one more or one less than a number is, without counting on their hands. This helps when seeing questions like $16 - 1$, or $10 + 1$.

Ex: What is one more than 12? 13.

What is one less than 18? 17.

Two More/Two Less

Students should be able to quickly tell me what two more or two less than a number is, without counting on their hands. This helps when seeing questions like $16 - 2$, or $10 + 2$.

Ex: What is two more than 12? 14.

What is two less than 18? 16.

What Makes 10?

Students should quickly recognize number pairs that go together that make 10.

$0 + 10$

$3 + 7$

$6 + 4$

$9 + 1$

$1 + 9$

$4 + 6$

$7 + 3$

$10 + 0$

$2 + 8$

$5 + 5$

$8 + 2$



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Doubles

Students should be able to know their doubles with automaticity.

$$0 + 0 = 0$$

$$1 + 1 = 2$$

$$2 + 2 = 4$$

$$3 + 3 = 6$$

$$4 + 4 = 8$$

$$5 + 5 = 10$$

$$6 + 6 = 12$$

$$7 + 7 = 14$$

$$8 + 8 = 16$$

$$9 + 9 = 18$$

$$10 + 10 = 20$$

Doubles + 1/ Doubles - 1

Knowing doubles will help students solve near doubles (doubles + 1 or - 1).

Ex: $5 + 6 \rightarrow$ I know $5 + 5 = 10$, so $10 + 1 = 11$, or I know $6 + 6 = 12$, so $5 + 6 = 11$.

*The same idea is applied for "Doubles + 2 or Doubles - 2"

Ex: $7 + 5 \rightarrow$ I know $5 + 5 = 10$, so adding 2 more gives me 12. Or, I know $7 + 7 = 14$, and $14 - 2 = 12$.

Bridging through 10/Make 10

If students know the numbers that go together to make 10, this can help them to solve other questions.

Ex: $8 + 3 \rightarrow$ I know $8 + 2 = 10$, so $8 + 3 = 11$.

Ex: $8 + 5 \rightarrow$ I know $8 + 2 = 10$. 5 is 3 more than 2, so $10 + 3 = 13$.

($8 + 2 = 10$, and adding 3 more will give me $8 + 5$. $10 + 3 = 13$.)



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Fact Families

Students can practice fact families to help them with their basic facts. If they know $3 + 5 = 8$, they also know $5 + 3 = 8$, $8 - 3 = 5$, $8 - 5 = 3$.

Write four different facts.

9		7
2		
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<input type="text"/> - <input type="text"/> = <input type="text"/>		<input type="text"/> - <input type="text"/> = <input type="text"/>

7		4
3		
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8		2
6		
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6		1
5		
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For subtraction - think addition!

If students are comfortable with their addition facts, they can use these to help them solve subtraction questions.

Ex: $12 - 4 \rightarrow$ Think: $4 + ? = 12$.

$4 + 8 = 12$, so $12 - 4 = 8$.

$$10 - 7 \rightarrow 7 + \underline{\quad} = 10?$$

$$18 - 9 \rightarrow 9 + \underline{\quad} = 18$$

$$18 - 2 \rightarrow 2 + \underline{\quad} = 18?$$

$$12 - 6 \rightarrow 6 + \underline{\quad} = 12?$$

$$14 - 7 \rightarrow 7 + \underline{\quad} = 14?$$

$$11 - 5 \rightarrow 5 + \underline{\quad} = 11?$$

Happy practicing! ☺

K. Nicholson, L. Harrison & A. Theriault



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Liste de mots fréquents 2^e année immersion française

aider	dessous	neige	souvent
aimer	dessus	nos	te
alors	dire	notre	temps
animaux	dix	nous	toi
à peu près	écouter	nouveau	toujours
à propos	en arrière	nouvelle	trouver
arrive	encore	oeuf	très
aussitôt	enfant	oiseau	venir
autour	enfin	où	vers
aux	ensuite	ouvrir	vieux
avais	faim	parfois	vite
avait	fête	parler	voilà
avant	finir	partout	voir
avoir	fois	père	vos
ballon	froid	personne	votre
bas	haut	peut-être	vouloir
bébé	heure	place	vous
besoin	hier	plaisir	vraiment
bientôt	jamais	plusieurs	vu
bois	jeu	pourquoi	
boît	jour	pouvoir	
bonbon	journée	près	
cacher	jusqu'à	presque	
ceci	lorsque	puis	
cela	maintenant	propre	
certain	matin	qui	
ces	même	rester	
chacun	merci	rien	
chacune	mère	sais	
chercher	met	sait	
côté	mettre	seulement	
cours	midi	si	
dehors	moins	soir	
déjà	monsieur	soleil	
demain	monte	sommes	
derrière	monter	sous	



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Liste de mots fréquents 3^e année immersion française

Aa	a à aider aime aimer aller alors ami amie animal animaux ans à peu près à propos après arrive au aux aujourd'hui aussi aussitôt autour autre avais avait avant avec avoir
Bb	bas beau belle beaucoup besoin bien bientôt bois boit bon bonne bonjour
Cc	cacher ce ceci cela certain ces c'est cet cette chacun chacune chaque chaud chercher chez combien comme comment côté courir cours court
Dd	dans de dehors déjà demain derrière des dessous dessus deux devant dire dit dix doit donne donner dors dort du
Ee	écouter elle elles en en arrière encore enfant ensuite entire est est-ce que et être
Ff	faim faire fais fait famille fille finir fois fort froid frère
Gg	garçon grand grande gros grosse
Hh	haut heure hier
Ii	ici il ils il y a
Jj	j'ai j'aime jamais je jeu joue jouer jour journée jusqu'à



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LI	la le les lit lorsque lui	Mm	ma mon mes maintenant mais maison malade maman mange manger marche me même merci mère mei mettre midi moi moins monsieur monte monter	Nn	ne non nos notre nous nouveau nouvelle	Oo	on ont ou où oui ouvrir	Pp	papa par parce que parfois parler partout pas pendant père personne petit petite peux peut peut-être place plaisir plus plusieurs porte pour pourquoi pouvoir prends prend prendre près presque propre puis	Qq	quand quel quelle quoi	Rr	regarde	Ss	sa ses se soeur son sont souvent suis sur	Tt	ta ton tes te temps toi tousjours tous tout toute très trop trouver tu tu as tu es	Uu	un une	Vv	va vais venir vers veux veut viens vient vieux vite voici voilà voir vois voit vont vos votre vouloir vous vraiment vu
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Message for Oral/Word work

Nos Amis les Voyelles

Que font nos amis les animaux cette année? Ils font encore beaucoup d'aventures et aiment toujours jouer ensemble.

Pendant l'été, René Renard est allé en avion avec Aline Abeille.

George Coq et petit Olivier sont allés visiter l'île où habite Isabelle Iguane. Ils sont allés à bicyclette en pyjama. Ils ont vu des cactus et des tulipes.

Souvent, René Renard regarde par la fenêtre et voit Lucie Tortue passer dans le ciel avec sa fusée.

Chaque matin, Olivier sonne la cloche et réveille tous les amis.



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GRADE 2 - Physical Education at Home: April 13th-17th

Please find some activities that can be done this week at home to help with Physical Education At Home Learning. Take advantage of this time to participate and model physical activity with your family.

Throwing and Catching

Find a safe object to practice throwing and catching (a small ball, a pair of socks rolled into a ball, crumpled up paper). Try these challenges! Do 10 of each.

1. Toss with your favourite hand and catch with both hands
2. Toss with Right hand then catch with Right hand
3. Toss with Left hand then catch with Left hand
4. Toss from Right hand to Left hand
5. Toss Left hand to Right hand

Too EASY?? Try standing on 1 foot or try with your eyes closed.

How many catches can you and a family member complete in a row? 20? 40?

Dice Fitness

Roll a die, add the number rolled by your age and perform an exercise (jumping jacks, push-ups, 1 foot balance, burpees, cross body crawl, toe touches, alternate toe touches, sit ups/curls, leg lunges, squats, leg lifts) that you picked to match with the number on your die. If you do not have dice at home, you can make dice! All you will need is paper, scissors, tape and a pencil to make the dots with! Dice have 6 sides.

Walk

While keeping 2 meters social distance from others, go for a 15-20 minute walk with a family member around your neighborhood. For each block pick a different locomotor movement. Try skipping, two-foot jumps over cracks in the sidewalks/side of road, leap over puddles, shuffle or gallop. We had been working on increasing the number of minutes that we can sustain participation.



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Dance

Dancing is such a great way to increase your cardiovascular endurance. Turn on your favourite song and dance like no one is watching. Or dance with the dancers on Just Dance.

Just Dance - https://www.youtube.com/playlist?list=PLQh0p9r_deuAzE7WlerEear7HZVv23Wd1

Stretch

Stretching enhances your flexibility, strength, coordination, and body awareness. Try to make all of the letters of the alphabet with your body! How long can you keep your balance for each letter? Cool down with some of your favourite stretches!

Mindfulness

This is a stressful, anxious time for everyone. We can choose to find the good in every situation. Write down 3 things you are grateful for today and share with your family.

GoNoodle

A great resource that many teachers use and that students enjoy is **GoNoodle**. Currently, there is an At Home version that could be used at any time during the day to have students active and engaged.

<https://www.gonoodle.com/good-energy-at-home-kids-games-and-videos/>

As the weather begins to warm, take advantage to go outdoors, while respecting social/physical distancing, to be active in a variety of physical activities: tree climbing, walking, jogging, biking, jump rope.

Stay Active and Stay Safe!

If you have any questions, please contact me at Nathan.king@nbed.nb.ca



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GRADE 3 - Physical Education at Home: April 13th-17th

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Throwing and Catching

Find a safe object to practice throwing and catching (a small ball, a pair of socks rolled into a ball, crumpled up paper). Try these challenges! Do 10 of each.

1. Catching it behind your back
 2. Catch it under your leg
 3. Hold a V sit and catch it
 4. Balance on 1 foot while catching
- Too EASY?? Try with your eyes closed.

How many catches can you make in a row? 20? 50?

Challenge a family member.

Dice Fitness

Roll a die, multiply the rolled number by 5 and perform an exercise (jumping jacks, push-ups, 1 foot balance, burpees, cross body crawl, toe touches, alternate toe touches, sit ups/curls, leg lunges, squats, leg lifts) that you picked to match with the number on the die. If you do not have dice at home, you can make dice! All you will need is paper, scissors, tape and a pencil to make the dots with! Dice have 6 sides.

Walk

While keeping 2 meters social/physical distance from others, go for a 15-20 minute walk with a family member around your neighborhood. Walk a block, then jog on the next block. See if you can walk 5 blocks and jog 5 blocks. We had been working on increasing the number of minutes that we can sustain participation.



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